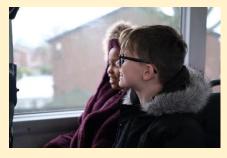


World Book Day: A Celebration of Reading and Learning at Snape Wood Primary School



World Book Day is an annual event celebrated all over the world to promote the joy of reading among children and adults alike: it is a day when people come together to celebrate the power of books and the magic they bring to our lives. In schools, children dress up as their favourite book characters, or wear their pyjamas, to take part in reading activities and are given vouchers to buy books. Nevertheless, it is important to remember that World Book Day is not just about dressing up, it is about the learning experience.

"The more that you read, the more things you will know. The more that you learn, the more places you'll go" - Dr. Seuss, 'I Can Read with My Eyes Shut!'



At Snape Wood Primary School, World Book Day was celebrated in a very special way this year. Our excellent Year 5 and Year 6 pupils caught the bus into Nottingham to visit the Waterstones book shop, and it was a day that they will always remember. The journey itself was an adventure, and the children were excited to explore the local area and learn more about the city they live in. By

catching the bus, we were able to remove barriers and give the children geographical knowledge of our local area, which is an important part of developing cultural capital. For many of them, it was their first time visiting such a great space; they were amazed by the displays of rich, beautiful, and inviting books who were begging to be read.





After all, "There's something about a book. When you open it, it's like magic. You can go anywhere, be anyone, and do anything." - Jacqueline Wilson, 'Dustbin Baby'

As we arrived at Waterstones, our pupils were greeted by staff who were exceptional in their enthusiasm and knowledge. They offered a range of inspirational learning activities and events for our pupils to participate in, including one where children had to hunt for clues using texts which they had to find around the store. They then read them a fantastic story. Our pupils were inspired by the books they encountered and were eager to get their

hands on their own copies. One of our pupils said to another that they, "Want to come back for my birthday." This is exactly what we were hoping to offer our pupils — a love of cultural reading practices. By visiting a real location where books are celebrated gave the children more than a nice day out, it gave them the practical resources to attain a deeper appreciation of the world around them.



"A town without a bookshop was a town without a heart." - Neil Gaiman,

The children beamed as they purchased their World Book Day books using the vouchers. Bright displays of books were a sight to be held, ready to be opened at a moment's notice. Even Mr Johnson couldn't resist and came away with copy of a 'Varmints' which is a picture book aimed at KS2. This is emblematic of our school's ethos when it comes to the teaching of reading and this seemingly small act finds synergy with a quote from the author John Bernard Shaw who said to, "Make it a rule never to give a child a book you would not read yourself"

Our pupils were amazed by the wide range of books on offer, and it was heart-warming to see them eager to purchase and read more.

"Reading is an exercise in empathy; an exercise in walking in someone else's shoes for a while." — Malorie Blackman Read more quotes from Malorie Blackman





Our pupils in years 3 & 4 cannot wait for their turn this week, and we are sure they will have an equally amazing experience. Meanwhile, our KS1 and Hive children took to the streets to visit our local library, Bulwell Riverside where they had an incredible time. The library staff were welcoming and helpful, and our pupils were able



to explore new worlds through the books on offer. It was amazing to hear about the children's eagerness to get their own library card, and one child in particular could not believe they could take out more than one book. I have a feeling that mums and dads will be dragged down to the library!

"The books transported her into new worlds and introduced her to amazing people who lived exciting lives." - Roald Dahl, 'Matilda'

Experiences like these promote cultural capital and love of learning among our children, which is essential for their development. They allow our children to explore new worlds, spark their imaginations, and develop a love for literature that will stay with them for life. Our curriculum exists beyond the 'chalk face', and we are committed to providing our pupils with opportunities to develop and grow outside of the classroom. We hope that our pupils will continue to explore the world around them and discover new authors, and we look forward to capturing that World Book Day feeling every day!

Let our children read that they are not alone and enable them to dream. Equip them for obstacles and adversities they may face. Allow them to relate to characters by making sure people of all race, religion and gender are depicted correctly and representative of modern society. No matter where you grow up, talent should be recognised and championed" Marcus Rashford





Our Curriculum

If you would like to know more about some of the texts on offer at Snape Wood, please have a look at our curriculum overview by clicking on the image on the left. Additionally, please look out for our upcoming open days where you'll be able to book in to see how reading is taught in school.

Year 1						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Text	Pigs Might Fly!	Rainbow Fish	The Queen's Hat	The Cat in the Hat	The Bear Snores On Bear Snores On	Mama Panya's Pancakes: A Village Tale from Kenya
English	Little Red Riding Hood	The Way Back Home Pinocchio	The Train Ride Information text — Seasons The Train Ride	The Bear and the Piano	Grandad's Island GRANDAD'S ISLAND	The STORM WHALE N
Maths	Place value Addition and subtraction	Addition and subtraction Shape	Place value Addition and subtraction	Place value Length and height Mass and volume	Multiplication and division Fractions Position and direction	Place value Money Time
Science	Everyday materials	Animals including humans	Living things and their habitats		Animals including humans	Plants
History		History of toys		Bulwell Bogs	History of food	
Geography	Immediate locality		Cities			Contrasting locality - Kenya

If you would like to help your child with reading at home, then please see Ofsted's Ten Top Tips 10 top tips for parents to support children to read - GOV.UK (www.gov.uk)

